Using the Eye to Eye App to Empower Your Students

October 2018

EYE TO EYE

Unlocking Greatness in the 1 in 5 who Learn Differently

eyetoeyenational.org

INTRODUCTION

Name: Madison Eckle

Name: Stephanie Whitham

Our Brains Work Differently

Dyslexia and ADHD are proven by science.

Yale School of Medicine

- People with dyslexia have brains that function differently. (FMRI brain scan study)

NYU Child Study Center

- Studies suggest that different brain structure and different dopamine levels affect ADHD

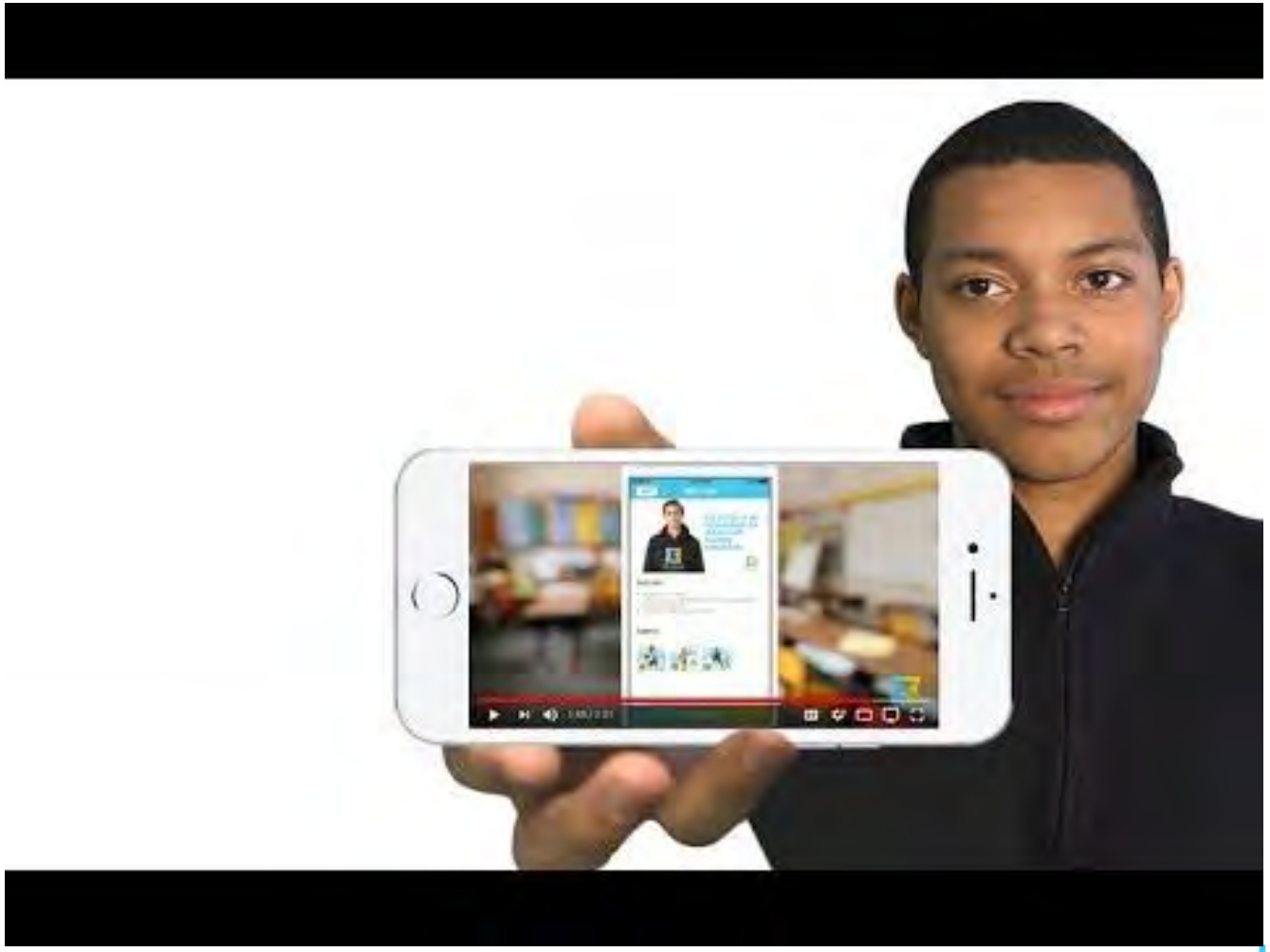
About Eye to Eye

- **Pairs college/high school students with learning and attention issues, like Dyslexia and ADHD, with middle school students who have similar labels**
- **Project-based mentoring with social-emotional learning**
- **Students obtain stronger skills such as self-advocacy and metacognition**

Eye to Eye's work

Eye to Eye's Terminology

The Eye to Eye App: EMPOWER Different Learners



Overcoming Obstacles

- **1 in 5** Americans have an LD or ADHD.
- **19%** of students with LDs will drop out of school.
- **Only 68%** of students with LDs will leave high school with a regular diploma.
- **1/2** of students with LDs will face school disciplinary action

NCLD 2014 *The State of Learning Disabilities* Report

Challenges of LD/ADHD

Students with LD/ADHD:

2X More likely to struggle with social issues

3X More likely to struggle academically in high school

4X More likely to struggle with self-confidence

APP STRUCTURE

EYE TO EYE

- Quests - Digital adaptations of Eye to Eye art activities
  - 8 Quests in the app
  - Each quest contains at least 1 SEL objective
- MAP - My Advocacy Plan - Self-advocacy tool that users can bring to IEP/504 Plan meetings
  - Culmination of the Eye to Eye app and Eye to Eye art curriculum
  - Way to bring new developments to
- Tools - Resources and accommodations that users can download outside of the app
- About - Eye to Eye information and connection to the organization

ACCESSIBILITY FEATURES

EYE TO EYE

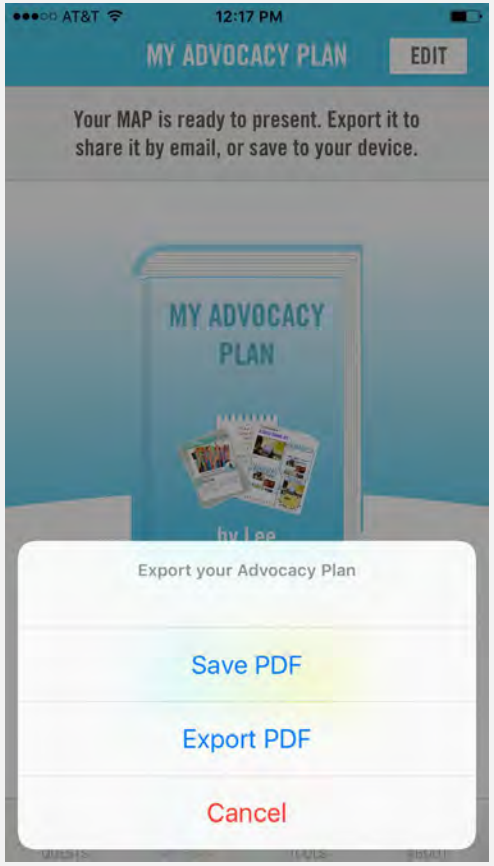
If you have a learning disability like dyslexia, features such as SpeakScreen, Speak Selection, Typing Feedback, and Predictive Text can help by adding an auditory element to reading or writing email messages, blog posts, and long documents

The Eye to Eye Empower Different Learners app made extensive use of speech to text and iPhone's powerful camera to enable students to complete their quests in the way that works best for them.

9:41 AM
100%
MY ADVOCACY PLAN
EDIT
Your MAP is ready to present. Export it to share it by email, or save to your device.
MY ADVOCACY PLAN
by Whitney W.
EXPORT
QUESTS
MY PLAN
TOOLS
ABOUT

MAP

EYE TO EYE



EYE TO EYE

Fred

My Advocacy Plan

EYE TO EYE

UNLOCKING GREATNESS
IN THE 1 IN 5
WHO LEARN DIFFERENTLY

www.eyetoeyenational.org

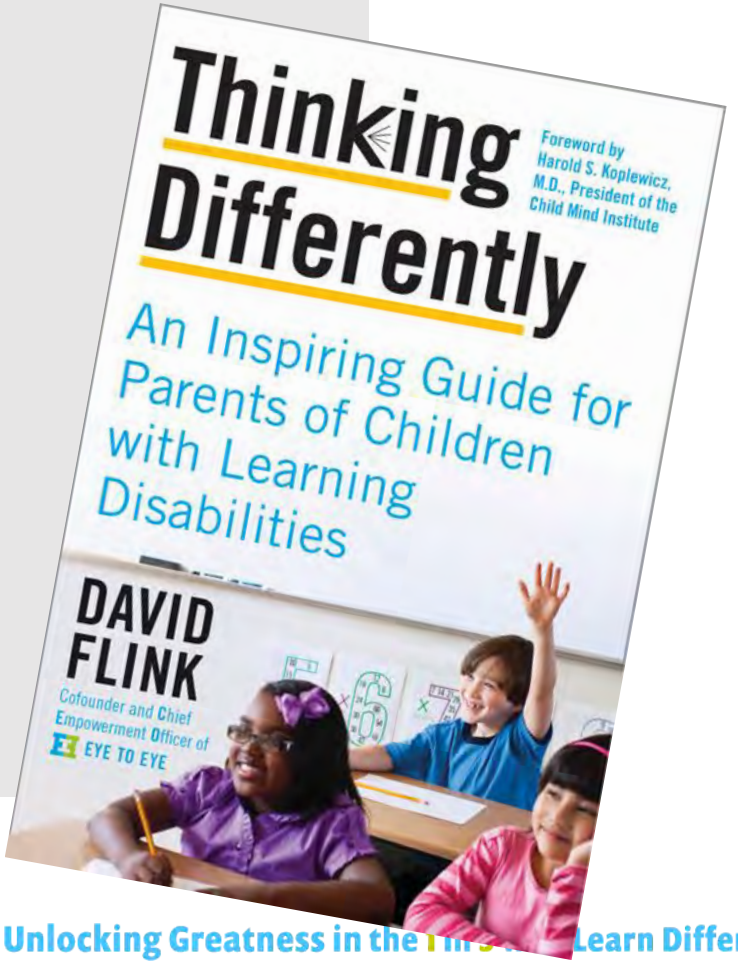
Educator Feedback

An owners' manual for different thinkers

Thinking Differently, by David Flink

Stories about the 5 Main Keys to Success:

- Self-Esteem
- Self Advocacy Skills
- Meta-Cognition
  (knowing how your mind works)
- Accommodations
- Allies



Importance of Telling Your Story

From “nudge-ment”

to

MOVEMENT.

“If we don’t speak up now, a population of different thinkers a generation in front of us will be at risk. And if we do, we can reshape the world for the better.”

-David Flink

Connect with Eye to Eye

www.eyetoeyenational.org

Questions?
outreach@eyetoeyenational.org

For more info on how to start a chapter in your area, text "learnon" to 22828 or email: info@eyetoeyenational.org

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